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Multi-Health Systems Inc.



# Conners Early Childhood™ –Parent Response Booklet

C. Keith Conners, Ph.D.

Child's Name/ID: _____	
Age: _____ <small>Years      Months</small>	Childcare Setting/School Grade: _____
Gender: M    F <small>(Circle One)</small>	Parent's Name/ID: _____
Birth Date: _____ / _____ / _____ <small>Month      Day      Year</small>	Today's Date: _____ / _____ / _____ <small>Month      Day      Year</small>

## Section 1: Instructions

Here are some things parents might say about their children. Please tell us about *your* child and what he/she has been like in the **past month**. Read each item carefully, then mark how well it describes your child or how frequently it has happened in the **past month**.

- 0** = In the past month, this was **not true at all** about my child. It **never (or seldom)** happened.
- 1** = In the past month, this was **just a little true** about my child. It happened **occasionally**.
- 2** = In the past month, this was **pretty much true** about my child. It happened **often (or quite a bit)**.
- 3** = In the past month, this was **very much true** about my child. It happened **very often (very frequently)**.

Please circle only one answer for each item. It is important to respond to every item. For items that you find difficult to answer, please give your best guess.

### Rating

*In the past month, this was...*

- 0** = Not true at all (Never, Seldom)
- 1** = Just a little true (Occasionally)
- 2** = Pretty much true (Often, Quite a bit)
- 3** = Very much true (Very often, Very frequently)

B 1. Makes friends easily.	0	1	2	3
B 2. Has trouble controlling his/her worries.	0	1	2	3
B 3. Behaves like an angel.	0	1	2	3
B 4. Worries.	0	1	2	3
B 5. Is odd or unusual.	0	1	2	3
B 6. Is irritated easily.	0	1	2	3
B 7. Is cruel to animals.	0	1	2	3
B 8. Demands must be met immediately – easily frustrated.	0	1	2	3
B 9. Makes sudden facial or body twitches (for example, eye blinking, head jerking, or shoulder shrugging).	0	1	2	3
B 10. Sulks.	0	1	2	3
B 11. Eats non-food items (for example, wallpaper, dirt, or garbage).	0	1	2	3
B 12. Does not pay attention.	0	1	2	3
B 13. Makes appropriate eye contact.	0	1	2	3



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**Rating**

*In the past month, this was...*

**0** = Not true at all (Never, Seldom)

**1** = Just a little true (Occasionally)

**2** = Pretty much true (Often, Quite a bit)

**3** = Very much true (Very often, Very frequently)

B 14. Can't seem to stop making repeated sounds (for example, sniffing, throat clearing, or tongue clicking).	0	1	2	3
B 15. Gets mad easily.	0	1	2	3
B 16. Is difficult to please or amuse.	0	1	2	3
B 17. Eats too much.	0	1	2	3
B 18. Is manipulative.	0	1	2	3
B 19. Eats too little.	0	1	2	3
B 20. Complains about stomach aches.	0	1	2	3
B 21. Is appropriately affectionate.	0	1	2	3
B 22. Excitable, impulsive.	0	1	2	3
B 23. I cannot figure out what makes him/her happy.	0	1	2	3
B 24. Has trouble falling asleep when alone.	0	1	2	3
B 25. Gets invited to parties and play dates.	0	1	2	3
B 26. Play involves sad or morbid themes.	0	1	2	3
B 27. Complains about being sick, even when nothing is wrong.	0	1	2	3
B 28. Smiles when other people smile at him/her.	0	1	2	3
B 29. Is overly clingy or attached to parent(s).	0	1	2	3
B 30. Has unusual interests.	0	1	2	3
B 31. Sleeps too much.	0	1	2	3
B 32. Whines and complains.	0	1	2	3
B 33. Wakes up during the night, then has trouble falling back to sleep.	0	1	2	3
B 34. Has difficulty staying in seat.	0	1	2	3
B 35. Is ignored by other children.	0	1	2	3
B 36. Says bad things about self (for example, "I'm dumb," or "I can't do anything right").	0	1	2	3
B 37. Tries to hurt other people's feelings.	0	1	2	3
B 38. Anticipates the worst.	0	1	2	3
B 39. Tells the truth; does not even tell "little white lies."	0	1	2	3
B 40. Has nightmares or night terrors.	0	1	2	3
B 41. Is afraid of one or more specific objects or situations (for example, animals, insects, blood, doctors, water, storms, heights, or places).	0	1	2	3
B 42. Runs or climbs when supposed to walk or sit.	0	1	2	3
B 43. Appears "on edge," nervous, or jumpy.	0	1	2	3
B 44. Is liked by other children.	0	1	2	3
B 45. Is stubborn.	0	1	2	3
B 46. Is happy for others when something good happens to them.	0	1	2	3
B 47. Acts as if driven by a motor.	0	1	2	3
B 48. Temper outbursts.	0	1	2	3
B 49. Jumps from one activity to another.	0	1	2	3
B 50. Repeats body movements over and over (for example, rocking, spinning, or hand flapping).	0	1	2	3
B 51. Is picked on by other children.	0	1	2	3
B 52. Prefers to be alone.	0	1	2	3
B 53. Has trouble keeping friends.	0	1	2	3
B 54. Makes mistakes.	0	1	2	3
B 55. Is always "on the go."	0	1	2	3

**Rating**

*In the past month, this was...*

**0** = Not true at all (Never, Seldom)

**1** = Just a little true (Occasionally)

**2** = Pretty much true (Often, Quite a bit)

**3** = Very much true (Very often, Very frequently)

B 56. Gets along well with other children.	0	1	2	3
B 57. Steals.	0	1	2	3
B 58. Is timid, easily frightened.	0	1	2	3
B 59. Feelings are easily hurt.	0	1	2	3
B 60. Cannot do things right.	0	1	2	3
B 61. Is rejected by peers.	0	1	2	3
B 62. Gets over-stimulated or “wound-up” in exciting situations.	0	1	2	3
B 63. Seems to be in his/her own world.	0	1	2	3
B 64. Is defiant.	0	1	2	3
B 65. Acts before thinking.	0	1	2	3
B 66. Is afraid to be alone.	0	1	2	3
B 67. Is hard to motivate (even with rewards like candy or toys).	0	1	2	3
B 68. Unusual use of language (for example, repeats things, sounds like a robot or a little professor, uses a high-pitched voice, uses made-up words).	0	1	2	3
B 69. Lies to get things or to manipulate people.	0	1	2	3
B 70. Seems sad.	0	1	2	3
B 71. Threatens people.	0	1	2	3
B 72. Has a short attention span.	0	1	2	3
B 73. Sets fires or plays with matches.	0	1	2	3
B 74. Fidgeting.	0	1	2	3
B 75. Dislikes disruption to his/her routine.	0	1	2	3
B 76. Loses interest quickly.	0	1	2	3
B 77. Swears or uses bad language.	0	1	2	3
B 78. Is perfect in every way.	0	1	2	3
B 79. Has difficulty focusing on just one thing.	0	1	2	3
B 80. Has trouble falling asleep.	0	1	2	3
B 81. Restless or overactive.	0	1	2	3
B 82. Complains about aches and pains.	0	1	2	3
B 83. Does not enjoy things.	0	1	2	3
B 84. Wakes up too early.	0	1	2	3
B 85. Tries to comfort others when they are upset.	0	1	2	3
B 86. Inattentive, easily distracted.	0	1	2	3
B 87. Complains about headaches.	0	1	2	3
B 88. Doesn’t show his/her emotions.	0	1	2	3
B 89. Play is repetitive.	0	1	2	3
B 90. Fails to finish things he/she starts.	0	1	2	3
B 91. Picks on other children.	0	1	2	3
B 92. Is bossy.	0	1	2	3
B 93. Is fun to be around.	0	1	2	3
B 94. Has been exposed to a serious accident, extreme violence, trauma, abuse, or neglect.	0	1	2	3
B 95. Is rude.	0	1	2	3
B 96. Has to struggle to complete hard tasks.	0	1	2	3
B 97. Argues with adults.	0	1	2	3
B 98. Is anxious.	0	1	2	3
B 99. Refuses to do what he/she is asked to do.	0	1	2	3

**Rating**

*In the past month, this was...*

**0** = Not true at all (Never, Seldom)  
**1** = Just a little true (Occasionally)  
**2** = Pretty much true (Often, Quite a bit)  
**3** = Very much true (Very often, Very frequently)

B 100. Is happy, cheerful, and has a positive attitude.	0	1	2	3
B 101. Mood changes quickly and drastically.	0	1	2	3
B 102. Is a perfectionist.	0	1	2	3
B 103. Is patient and content, even when waiting in a long line.	0	1	2	3
B 104. Wants to have friends.	0	1	2	3
B 105. Pulls out hair from his/her scalp, eyelashes, or other places, to the point that you can notice bald patches.	0	1	2	3
B 106. Gets into fights.	0	1	2	3
B 107. Disturbs other children.	0	1	2	3
B 108. Destroys things on purpose.	0	1	2	3
B 109. Cries often and easily.	0	1	2	3
B 110. Hurts self (for example, cuts self, picks at skin, or bangs head).	0	1	2	3

**Section 2: Instructions**

Here are some things that children learn as they develop. Please tell us about *your* child and about his/her development over time. For the following items, think about your child’s *independent mastery* of each skill.

Ask yourself, **Does my child do this without help?**

- 0 = **No**, he/she **never or rarely** does this without help.
- 1 = He/she **sometimes** does this without help.
- 2 = **Yes**, he/she **always** or **almost always** does this without any help.

Please circle only one answer for each item. It is important to respond to every item. For items that you find difficult to answer, please give your best guess.

**Rating**

*My child does this without help...*

**0** = No (Never or rarely)  
**1** = Sometimes  
**2** = Yes (Always or almost always)

DM 1. Knows when he/she needs to go to the bathroom.	0	1	2
DM 2. Counts from 1 to 5 without making mistakes.	0	1	2
DM 3. Communicates wants and needs using either words or gestures.	0	1	2
DM 4. Rides a bicycle without training wheels.	0	1	2
DM 5. Says or sings the alphabet without mistakes.	0	1	2
DM 6. Completes household chores (for example, sets the table or takes out the trash).	0	1	2
DM 7. Knows basic colors (including red, orange, yellow, green, blue, and purple).	0	1	2
DM 8. Uses plural words (for example, one block; two blocks).	0	1	2
DM 9. Bathes him/herself (soaps, shampoos, and rinses).	0	1	2
DM 10. Ties his/her shoelaces.	0	1	2
DM 11. Recognizes different emotions in others from their facial expressions.	0	1	2
DM 12. Rhymes words (for example, if I say the word “cat,” he/she can reply with “mat” or “hat”).	0	1	2
DM 13. Puts his/her shoes on correct feet.	0	1	2

**Rating**

*My child does this without help...*

**0** = No (Never or rarely)

**1** = Sometimes

**2** = Yes (Always or almost always)

DM 14. Swings on a swing.	0	1	2
DM 15. Is fully toilet-trained (day and night).	0	1	2
DM 16. Knows basic shapes (including circle, square, and triangle).	0	1	2
DM 17. Uses “I” or “my” (instead of using his/her name) to talk about him/herself.	0	1	2
DM 18. Brushes hair.	0	1	2
DM 19. Follows (“reads”) along with familiar books.	0	1	2
DM 20. Removes a front-opening jacket.	0	1	2
DM 21. Draws recognizable shapes (for example, lines, circles, triangles, or squares).	0	1	2
DM 22. Puts on a front-opening jacket.	0	1	2
DM 23. Uses gestures like pointing to things, nodding “yes,” and waving good-bye.	0	1	2
DM 24. Alternates feet when climbing stairs (one foot per step).	0	1	2
DM 25. Explains answers to simple problems (for example, “What do you do if you are hungry?”).	0	1	2
DM 26. Understands words about time of day (for example, “yesterday,” “dinnertime,” and “morning”).	0	1	2
DM 27. Kicks a ball.	0	1	2
DM 28. Expresses ideas in more than one way (if you don’t understand, he/she can say it using different words).	0	1	2
DM 29. Pulls up pants with an elastic waistband (for example, sweat pants).	0	1	2
DM 30. Handles small objects (for example, can string beads or remove the wrapper from a piece of gum).	0	1	2
DM 31. Changes verbs to talk about the past or future (for example, I walked, I will walk).	0	1	2
DM 32. Cuts with scissors.	0	1	2
DM 33. Compares objects using the concepts heavier/lighter and bigger/smaller.	0	1	2
DM 34. Uses the words “a,” “an,” and “the.”	0	1	2
DM 35. Feeds self with a spoon without spilling.	0	1	2
DM 36. Follows one-step directions (for example, “Put that down”).	0	1	2
DM 37. Names opposites (for example, hot/cold, boy/girl, light/dark, big/small).	0	1	2
DM 38. Labels his/her emotions (for example, happy or sad).	0	1	2
DM 39. Drinks from a cup without spilling.	0	1	2
DM 40. Points to the correct letter or number when you say its name.	0	1	2
DM 41. Puts on his/her own sweatshirt or t-shirt.	0	1	2
DM 42. Spontaneously names things he/she sees in the world.	0	1	2
DM 43. Catches a small ball (for example, a baseball or a tennis ball) that is thrown to him/her.	0	1	2
DM 44. Answers questions about a picture story (for example, “Where did Peter go?”).	0	1	2
DM 45. Drinks through a straw.	0	1	2
DM 46. Helps clean up toys or belongings.	0	1	2
DM 47. Groups or matches similar objects (for example, things that are the same color).	0	1	2
DM 48. Wipes nose with tissue.	0	1	2
DM 49. Combines words into phrases.	0	1	2
DM 50. Brushes teeth.	0	1	2
DM 51. Catches a big ball (for example, a basketball) that is bounced to him/her.	0	1	2
DM 52. Uses a knife for spreading and cutting soft foods (for example, a jelly sandwich).	0	1	2
DM 53. Names most body parts (including shoulder, elbow, wrist, and knee).	0	1	2
DM 54. Completely dresses him/herself.	0	1	2
DM 55. Uses imagination in play.	0	1	2
DM 56. Tells you his/her first and last name.	0	1	2
DM 57. Fastens his/her clothing (for example, buttons, snaps, or zippers).	0	1	2

Rating	
<i>My child does this without help...</i>	<b>0 = No (Never or rarely)</b> <b>1 = Sometimes</b> <b>2 = Yes (Always or almost always)</b>

DM 58. Uses objects to represent different things (for example, a block might be a car, a building, a spaceship, or a hamburger).	0	1	2
DM 59. Accurately counts at least 10 objects.	0	1	2
DM 60. Colors within the lines.	0	1	2
DM 61. Understands the concepts “more,” “less,” and “same.”	0	1	2
DM 62. Understands the meaning of common gestures (for example, looks at an object when you point to it).	0	1	2
DM 63. Identifies all 26 letters of the alphabet.	0	1	2
DM 64. Shows emotions with facial expressions.	0	1	2
DM 65. Prints his/her first name (without copying).	0	1	2
DM 66. Follows directions that use the words “up,” “down,” “over,” and “under.”	0	1	2
DM 67. Hops on one foot.	0	1	2
DM 68. Draws a person with a body, arms, legs, hands, feet, eyes, nose, and mouth.	0	1	2
DM 69. Acts out different imaginative stories that he/she has made up (not just imitating a television show).	0	1	2
DM 70. Talks in complete sentences.	0	1	2
DM 71. Jumps up and down.	0	1	2
DM 72. Pretends to play different characters with action figures, dolls, or people.	0	1	2
DM 73. Stands on one foot for at least 5 seconds without holding on to anything.	0	1	2
DM 74. Pretends to do things that adults do (for example, pretends to be a teacher or a doctor, plays dress-up).	0	1	2
DM 75. Cuts neatly around a shape.	0	1	2

Think about all your answers so far, then answer the next three items using the following rating scale:

Rating	
<i>In the past month, this was...</i>	<b>0 = Not true at all (Never, Seldom)</b> <b>1 = Just a little true (Occasionally)</b> <b>2 = Pretty much true (Often, Quite a bit)</b> <b>3 = Very much true (Very often, Very frequently)</b>

IM 1. Your child’s problems seriously affect learning.	0	1	2	3
IM 2. Your child’s problems seriously affect interactions with other children.	0	1	2	3
IM 3. Your child’s problems seriously affect home life.	0	1	2	3

**Additional Questions**

AQ 1. Do you have any other concerns about your child? \_\_\_\_\_

\_\_\_\_\_

AQ 2. What other strengths or skills does your child have? \_\_\_\_\_

\_\_\_\_\_

