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Multi-Health Systems Inc.



Conners 3™ –Parent Response Booklet

C. Keith Conners, Ph.D.

Instructions: Here are some things parents might say about their children. Please tell us about *your* child and what he/she has been like in the **past month**. Read each item carefully, then mark how well it describes your child or how frequently it has happened in the **past month**.

- 0** = In the past month, this was **not true at all** about my child. It never (or seldom) happened.
- 1** = In the past month, this was **just a little true** about my child. It happened occasionally.
- 2** = In the past month, this was **pretty much true** about my child. It happened often (or quite a bit).
- 3** = In the past month, this was **very much true** about my child. It happened very often (very frequently).

Please circle only one answer for each item. It is important to respond to every item.
For items that you find difficult to answer, please give your best guess.

Child's Name/ID: _____
Age: _____ Years Months
Gender: M F (Circle One)
Birth Date: _____ / _____ / _____ Month Day Year
Grade: _____
Parent's Name/ID: _____
Today's Date: _____ / _____ / _____ Month Day Year



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*In the past month,
this was...*

0 = Not true at all (Never, Seldom) 2 = Pretty much true (Often, Quite a bit)
1 = Just a little true (Occasionally) 3 = Very much true (Very often, Very frequently)

CONNERS 3™ – Parent

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1. Is happy, cheerful, and has a positive attitude.	0	1	2	3
2. Is forgetful in daily activities.	0	1	2	3
3. Talks too much.	0	1	2	3
4. Worries about many things.	0	1	2	3
5. Spelling is poor.	0	1	2	3
6. Skips classes.	0	1	2	3
7. Does not understand what he/she reads.	0	1	2	3
8. Is fun to be around.	0	1	2	3
9. Is good at memorizing facts.	0	1	2	3
10. Does not get invited to play or go out with others.	0	1	2	3
11. Has forced someone into sexual activity.	0	1	2	3
12. Has trouble staying focused on one thing at a time.	0	1	2	3
13. Has no friends.	0	1	2	3
14. Loses temper.	0	1	2	3
15. Forgets things already learned.	0	1	2	3
16. Bullies, threatens, or scares others.	0	1	2	3
17. Feels worthless.	0	1	2	3
18. I cannot figure out what makes him/her happy.	0	1	2	3
19. Fidgeting.	0	1	2	3
20. Has trouble controlling his/her worries.	0	1	2	3
21. Blames others for his/her mistakes or misbehavior.	0	1	2	3
22. Is cold-hearted and cruel.	0	1	2	3
23. Has a short attention span.	0	1	2	3
24. Has trouble keeping friends.	0	1	2	3
25. Cries often and easily.	0	1	2	3
26. Cannot do things right.	0	1	2	3
27. Uses a weapon (for example, a bat, brick, broken bottle, knife, or gun).	0	1	2	3
28. Avoids or dislikes things that take a lot of effort and are not fun.	0	1	2	3
29. Mood changes quickly and drastically.	0	1	2	3
30. Starts fights with others on purpose.	0	1	2	3
31. Makes mistakes.	0	1	2	3
32. Is difficult to please or amuse.	0	1	2	3
33. Tells the truth; doesn't even tell "little white lies."	0	1	2	3
34. Fails to finish things he/she starts.	0	1	2	3
35. Does not seem to listen to what is being said to him/her.	0	1	2	3
36. Has trouble with reading.	0	1	2	3
37. Has trouble getting started on tasks or projects.	0	1	2	3
38. Has to struggle to complete hard tasks.	0	1	2	3
39. Physically hurts people.	0	1	2	3
40. Demands must be met immediately—easily frustrated.	0	1	2	3
41. Is cruel to animals.	0	1	2	3
42. Is hard to motivate (even with rewards like candy or money).	0	1	2	3
43. Blurts out answers before the question has been completed.	0	1	2	3
44. Has trouble concentrating.	0	1	2	3
45. Is constantly moving.	0	1	2	3
46. Tells lies to hurt other people.	0	1	2	3
47. Doesn't pay attention to details; makes careless mistakes.	0	1	2	3
48. Is angry and resentful.	0	1	2	3
49. Has trouble changing from one activity to another.	0	1	2	3
50. Excitable, impulsive.	0	1	2	3
51. Needs extra explanation of instructions.	0	1	2	3

**In the past month,
this was...**

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52. Gets over-stimulated.	0	1	2	3
53. Learns information as separate facts; does not “get the big picture.”	0	1	2	3
54. Acts as if driven by a motor.	0	1	2	3
55. Blurts out the first thing that comes to mind.	0	1	2	3
56. Lies to avoid having to do something or to get things.	0	1	2	3
57. Tries to get even with people.	0	1	2	3
58. Steals secretly (for example, shoplifting or forgery).	0	1	2	3
59. Annoys other people on purpose.	0	1	2	3
60. Reads slowly and with a lot of effort.	0	1	2	3
61. Has difficulty waiting for his/her turn.	0	1	2	3
62. Is one of the last to be picked for teams or games.	0	1	2	3
63. Completes projects at the last minute.	0	1	2	3
64. Interacts well with other children.	0	1	2	3
65. Intentionally damages or destroys things that belong to others.	0	1	2	3
66. Seems tired; has low energy.	0	1	2	3
67. Inattentive, easily distracted.	0	1	2	3
68. Does not follow through on instructions (even when he/she understands and is trying to cooperate).	0	1	2	3
69. Runs or climbs when he/she is not supposed to.	0	1	2	3
70. Appears “on edge,” nervous, or jumpy.	0	1	2	3
71. Is noisy and loud when playing or using free time.	0	1	2	3
72. Is good at planning ahead.	0	1	2	3
73. Is irritable and easily annoyed by others.	0	1	2	3
74. Behaves like an angel.	0	1	2	3
75. Forgets to turn in completed work.	0	1	2	3
76. Runs away from home for at least one night.	0	1	2	3
77. Gets bored.	0	1	2	3
78. Has intentionally set fires for the purpose of causing damage.	0	1	2	3
79. Fails to complete schoolwork, chores, or tasks (even when he/she understands and is trying to cooperate).	0	1	2	3
80. Is patient and content, even when waiting in a long line.	0	1	2	3
81. Temper outbursts.	0	1	2	3
82. Has lost interest or pleasure in activities.	0	1	2	3
83. Threatens to hurt others.	0	1	2	3
84. Has trouble organizing tasks or activities.	0	1	2	3
85. Disturbs other children.	0	1	2	3
86. Swears or uses bad language.	0	1	2	3
87. Cannot grasp arithmetic.	0	1	2	3
88. Gives up easily on difficult tasks.	0	1	2	3
89. Has broken into someone else’s house, building, or car.	0	1	2	3
90. Is messy or disorganized.	0	1	2	3
91. Goes out at night even though it breaks the rules.	0	1	2	3
92. Does not know how to make friends.	0	1	2	3
93. Leaves seat when he/she should stay seated.	0	1	2	3
94. Actively refuses to do what adults tell him/her to do.	0	1	2	3
95. Has trouble keeping his/her mind on work or play for long.	0	1	2	3
96. Steals while confronting a person (for example, mugging, purse snatching, or armed robbery).	0	1	2	3
97. Loses things (for example, schoolwork, pencils, books, tools, or toys).	0	1	2	3
98. Fidgets or squirms in seat.	0	1	2	3
99. Restless or overactive.	0	1	2	3

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- | | | | | |
|--|---|---|---|---|
| 100. Becomes irritable when anxious. | 0 | 1 | 2 | 3 |
| 101. Is easily distracted by sights or sounds. | 0 | 1 | 2 | 3 |
| 102. Argues with adults. | 0 | 1 | 2 | 3 |
| 103. Is sad, gloomy, or irritable for many days at a time. | 0 | 1 | 2 | 3 |
| 104. Interrupts others (for example, butts into conversations or games). | 0 | 1 | 2 | 3 |
| 105. Is perfect in every way. | 0 | 1 | 2 | 3 |

Think about your answers so far, then answer the next three items.

- | | | | | |
|--|---|---|---|---|
| 106. Your child's problems seriously affect schoolwork or grades. | 0 | 1 | 2 | 3 |
| 107. Your child's problems seriously affect friendships and relationships. | 0 | 1 | 2 | 3 |
| 108. Your child's problems seriously affect home life. | 0 | 1 | 2 | 3 |

Additional Questions:

109. Do you have any other concerns about your child? _____

110. What strengths or skills does your child have? _____
