

Multi-Health Systems Inc.

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Response Form

Child's Name/ID: _____	Gender: M F <small>(Circle One)</small>	Today's Date: ____/____/____ <small>Year Month Day</small>
Teacher's Name/ID: _____		Birth Date: ____/____/____ <small>Year Month Day</small>
Time Known Child: ____ Years ____ Months	Childcare Setting: _____	Age: ____/____/____ <small>Years Months Days</small>

Instructions: Read each statement that follows the phrase, ***“During the past four weeks, how often did the child...”*** then circle the number under the word that tells how often you saw the behavior. Read each question carefully, then mark how often you saw the behavior **in the past four weeks**. Answer every question without skipping any. If you want to change your answer, put an X through it and circle your new choice. Be sure to answer every question.

<i>During the past four weeks, how often did the child...</i>	Never	Rarely	Occasionally	Frequently	Very Frequently
1. smile appropriately?	0	1	2	3	4
2. become bothered by some fabrics or tags in clothes?	0	1	2	3	4
3. understand how someone else felt?	0	1	2	3	4
4. play with others?	0	1	2	3	4
5. look at others when talking with them?	0	1	2	3	4
6. ask questions that were off-topic?	0	1	2	3	4
7. point to objects when asked to?	0	1	2	3	4
8. insist on doing things the same way each time?	0	1	2	3	4
9. need things to happen just as expected?	0	1	2	3	4
10. have a strong reaction to any change in routine?	0	1	2	3	4
11. line up objects in a row?	0	1	2	3	4
12. overreact to common smells?	0	1	2	3	4
13. look at others when interacting with them?	0	1	2	3	4
14. understand the point of view of others?	0	1	2	3	4
15. have trouble talking with other children?	0	1	2	3	4
16. share fun activities with others?	0	1	2	3	4
17. appear disorganized?	0	1	2	3	4
18. use make believe play?	0	1	2	3	4
19. care about what other people think or feel?	0	1	2	3	4
20. become upset if routines were changed?	0	1	2	3	4
21. respond when spoken to by adults?	0	1	2	3	4
22. use language that was immature for his/her age?	0	1	2	3	4
23. avoid looking at an adult when there was a problem?	0	1	2	3	4
24. choose to play alone?	0	1	2	3	4
25. listen when spoken to?	0	1	2	3	4
26. talk too much about things that other children don't care about?	0	1	2	3	4
27. focus too much on details?	0	1	2	3	4
28. start conversations with others?	0	1	2	3	4
29. keep a conversation going?	0	1	2	3	4
30. play next to, but not with, other children?	0	1	2	3	4

Please flip this form over to answer statements 31 to 70.

Response Form

<i>During the past four weeks, how often did the child...</i>	Never	Rarely	Occasionally	Frequently	Very Frequently
31. get into trouble with adults?	0	1	2	3	4
32. fail to complete tasks?	0	1	2	3	4
33. have social problems with adults?	0	1	2	3	4
34. have problems waiting his/her turn?	0	1	2	3	4
35. play with toys appropriately?	0	1	2	3	4
36. show little emotion?	0	1	2	3	4
37. learn simple tasks but then forget them quickly?	0	1	2	3	4
38. notice social cues?	0	1	2	3	4
39. become fascinated with parts of objects?	0	1	2	3	4
40. respond when spoken to by other children?	0	1	2	3	4
41. talk too much about things that adults don't care about?	0	1	2	3	4
42. use an odd way of speaking?	0	1	2	3	4
43. avoid looking at people who spoke to him/her?	0	1	2	3	4
44. have trouble talking with adults?	0	1	2	3	4
45. resist being touched or held?	0	1	2	3	4
46. overreact to loud noises?	0	1	2	3	4
47. focus on one subject for too much time?	0	1	2	3	4
48. insist on keeping certain objects with him/her at all times?	0	1	2	3	4
49. seek the company of other children?	0	1	2	3	4
50. show an interest in the ideas of others?	0	1	2	3	4
51. have social problems with children of the same age?	0	1	2	3	4
52. understand age-appropriate humor or jokes?	0	1	2	3	4
53. repeat certain words or phrases out of context?	0	1	2	3	4
54. share his/her enjoyment with others?	0	1	2	3	4
55. have problems paying attention to fun tasks?	0	1	2	3	4
56. insist on certain routines?	0	1	2	3	4
57. follow instructions that he/she understood?	0	1	2	3	4
58. interrupt or intrude on others?	0	1	2	3	4
59. reverse pronouns (e.g., you for me)?	0	1	2	3	4
60. become obsessed with details?	0	1	2	3	4
61. show good peer interactions?	0	1	2	3	4
62. appear fidgety when asked to sit still?	0	1	2	3	4
63. become distracted?	0	1	2	3	4
64. flap his/her hands when excited?	0	1	2	3	4
65. twirl, spin, or bang objects?	0	1	2	3	4
66. smell, taste, or eat inedible objects?	0	1	2	3	4
67. fail to make his/her needs known?	0	1	2	3	4
68. hurt him/herself (e.g., banged own head) when upset?	0	1	2	3	4
69. overreact to touch?	0	1	2	3	4
70. repeat or echo what others said?	0	1	2	3	4