Multi-Health Systems Inc.

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Response Form

Child's Name/ID:		Gende	er: M F		Today's Date:_	Year	/ Month	Day	_
Parent's Name/ID:		Childc	are Setting: _		Birth Date:		<u> </u>		_
Did your child acquire language before age 3?	Yes	No	Don't Know	Not applicable (child is under age 3)	Age:	Year	Month	Day	
If Yes, did your child speak in 3 word sentences by age 3?	Yes	No	Don't Know	Not applicable (child is under age 3)		Years	Months	Days	

Instructions: Read each statement that follows the phrase, "During the past four weeks, how often did the child ...," then circle the number under the word that tells how often you saw the behavior. Read each question carefully, then mark how often you saw the behavior in the past four weeks. Answer every question without skipping any. If you want to change your answer, put an X through it and circle your new choice. Be sure to answer every question.

rough i	t and circle your new choice. Be sure to answer every question.	Never	Rarely	Occasionally	Frequently	Very Frequent
1.	smile appropriately?	0	1	2	3	4
2.	become bothered by some fabrics or tags in clothes?	0	1	2	3	4
3.	understand how someone else felt?	0	1	2	3	4
4.	play with others?	0	1	2	3	4
5.	look at others when talking with them?	0	1	2	3	4
6.	ask questions that were off-topic?	0	1	2	3	4
7.	point to objects when asked to?	0	1	2	3	4
8.	insist on doing things the same way each time?	0	1	2	3	4
9.	need things to happen just as expected?	0	1	2	3	4
	have a strong reaction to any change in routine?	0	1	2	3	4
11.	line up objects in a row?	0	1	2	3	4
12.	overreact to common smells?	0	1	2	3	4
13.	look at others when interacting with them?	0	1	2	3	4
	understand the point of view of others?	0	1	2	3	4
	have trouble talking with other children?	0	1	2	3	4
16.	share fun activities with others?	0	1	2	3	4
	appear disorganized?	0	1	2	3	4
	use make believe play?	0	1	2	3	4
	care about what other people think or feel?	0	1	2	3	4
	become upset if routines were changed?	0	1	2	3	4
	respond when spoken to by adults?	0	1	2	3	4
	use language that was immature for his/her age?	0	1	2	3	4
	avoid looking at an adult when there was a problem?	0	1	2	3	4
	choose to play alone?	0	1	2	3	4
	listen when spoken to?	0	1	2	3	4
	talk too much about things that other children don't care about?	0	1	2	3	4
	focus too much on details?	0	1	2	3	4
	start conversations with others?	0	1	2	3	4
	keep a conversation going?	0	1	2	3	4
30.	play next to, but not with, other children?	0	1	2	3	4

Please flip this form over to answer statements 31 to 70.

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ASRS[®] (2–5 Years) PARENT RATINGS Sam Goldstein, Ph.D. & Jack A. Naglieri, Ph.D.

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Response Form

During the past four weeks, how often did the child	Never	Rarely	Occasionally	Frequently	Very Frequently
31. get into trouble with adults?	0	1	2	3	4
32. fail to complete tasks?	0	1	2	3	4
33. have social problems with adults?	0	1	2	3	4
34. have problems waiting his/her turn?	0	1	2	3	4
35. play with toys appropriately?	0	1	2	3	4
36. show little emotion?	0	1	2	3	4
37. learn simple tasks but then forget them quickly?	0	1	2	3	4
38. notice social cues?	0	1	2	3	4
39. become fascinated with parts of objects?	0	1	2	3	4
40. respond when spoken to by other children?	0	1	2	3	4
41. talk too much about things that adults don't care about?	0	1	2	3	4
42. use an odd way of speaking?	0	1	2	3	4
43. avoid looking at people who spoke to him/her?	0	1	2	3	4
44. have trouble talking with adults?	0	1	2	3	4
45. resist being touched or held?	0	1	2	3	4
46. overreact to loud noises?	0	1	2	3	4
47. focus on one subject for too much time?	0	1	2	3	4
48. insist on keeping certain objects with him/her at all times?	0	1	2	3	4
49. seek the company of other children?	0	1	2	3	4
50. show an interest in the ideas of others?	0	1	2	3	4
51. have social problems with children of the same age?	0	1	2	3	4
52. understand age-appropriate humor or jokes?	0	1	2	3	4
53. repeat certain words or phrases out of context?	0	1	2	3	4
54. share his/her enjoyment with others?	0	1	2	3	4
55. have problems paying attention to fun tasks?	0	1	2	3	4
56. insist on certain routines?	0	1	2	3	4
57. follow instructions that he/she understood?	0	1	2	3	4
58. interrupt or intrude on others?	0	1	2	3	4
59. reverse pronouns (e.g., you for me)?	0	1	2	3	4
60. become obsessed with details?	0	1	2	3	4
61. show good peer interactions?	0	1	2	3	4
62. appear fidgety when asked to sit still?	0	1	2	3	4
63. become distracted?	0	1	2	3	4
64. flap his/her hands when excited?	0	1	2	3	4
65. twirl, spin, or bang objects?	0	1	2	3	4
66. smell, taste, or eat inedible objects?	0	1	2	3	4
67. fail to make his/her needs known?	0	1	2	3	4
68. hurt him/herself (e.g., banged own head) when upset?	0	1	2	3	4
69. overreact to touch?	0	1	2	3	4
70. repeat or echo what others said?	0	1	2	3	4